

## FORTY-FIVE SECONDS INSIDE A TORNADO (pages 64–71)

### Visualizing

To **visualize** a scene means to see it in your mind. Drawing a sketch of a scene helps you to organize details. When you can “see” the characters and what is around them, you know you understand the story.

Reread lines 56–123 in “Forty-Five Seconds Inside a Tornado.” Fill in the words missing from the boxed notes to describe the scene. Then draw the scene as you imagine it to look.

The Dennis Building lost

\_\_\_\_\_  
\_\_\_\_\_

The tornado ripped the walls  
off one building.

A man inside \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Cars driving down the  
street swerved to avoid

\_\_\_\_\_  
\_\_\_\_\_

A man who ran out of the  
Amicable Building was

\_\_\_\_\_  
\_\_\_\_\_

At the front of the Amicable  
Building, Roy Miller was

\_\_\_\_\_  
\_\_\_\_\_

On the far side of the street, cars

\_\_\_\_\_  
\_\_\_\_\_

On the near side of the  
street, cars were

\_\_\_\_\_  
\_\_\_\_\_

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### Evaluating

**Evaluating** a piece of writing means judging it. To evaluate any writing, look at the parts of the work and judge each part separately.

1. Writers can have more than one purpose for writing. Below are some possible purposes for this article. Circle one or two you think the writer had in mind.
  - a. to entertain by showing how scary a tornado is
  - b. to tell the true story of what happened in one tornado
  - c. to give a scientific explanation of a tornado
  - d. to persuade people to seek shelter during a tornado
  - e. to give an opinion about how stupid people can be
  
2. For each of the purposes you circled above, write how well the writer achieved it. Then give an example from the article that supports your opinion.
 

Purpose \_\_\_\_\_:    good job    poor job    Why \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

  

Purpose \_\_\_\_\_:    good job    poor job    Why \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_
  
3. Do you feel the writer gave an accurate account of the event?    Yes    No  
 Give a reason to support your answer.
 

\_\_\_\_\_

\_\_\_\_\_
  
4. Did you enjoy reading the article?    Yes    No    Why? \_\_\_\_\_
 

\_\_\_\_\_
  
5. Overall, how would you rate, or evaluate, the article? Circle the letter grade.  
 A      B      C      D      F  
 Give a reason for your overall grade:
 

\_\_\_\_\_

\_\_\_\_\_

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### Prefixes and Suffixes

**Prefixes** are word parts added to the beginning of base words or roots. The prefix *in-* means “not,” and the prefix *dis-* means “the opposite of.” **Suffixes** are word parts added to the end of base words or roots. The suffix *-ly* means “in a certain way.”

A. *Creed* means “belief.” Each word in column 1 is formed by adding a prefix, suffix, or both to a form of *creed*. Draw a line from each word to its meaning.

- |               |                              |
|---------------|------------------------------|
| 1. credible   | a. in an unbelievable manner |
| 2. incredibly | b. not able to be believed   |
| 3. incredible | c. able to be believed       |

B. For each word in column 1, underline the prefix or suffix. Then draw a line from the word to its meaning.

- |              |                           |
|--------------|---------------------------|
| 1. powerful  | a. move again             |
| 2. remove    | b. causing horror         |
| 3. disappear | c. full of power          |
| 4. horrible  | d. the opposite of appear |

C. Choose the correct word to complete each sentence.

unbearable    remove    silently    untouched    incredibly

- Before they could take away the old door, the men had to \_\_\_\_\_ it.
- The men worked \_\_\_\_\_, too busy to talk.
- One man dashed outside because his wife was across the street and his fears for her safety were \_\_\_\_\_.
- The tornado swept into town \_\_\_\_\_ fast, surprising everyone.
- Although many buildings were destroyed, others on the same street were \_\_\_\_\_ by the tornado.

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### Words to Know

wake      rubble      devastated      pale

A. Fill in each blank with the correct word from the list above.

1. What do you call the broken bits of things that are destroyed?

\_\_\_\_\_

2. If you tell someone they look as white as the moon, you are calling them this.

\_\_\_\_\_

3. This is the word you use to describe something that is completely destroyed.

\_\_\_\_\_

4. This is the path of destruction a tornado leaves behind.

\_\_\_\_\_

5. How do you describe a town that has been ruined or crushed to pieces?

\_\_\_\_\_

6. This is what you call someone who lacks color.

\_\_\_\_\_

7. This is what is left when a building collapses, or falls to the ground.

\_\_\_\_\_

B. The word *wake* has more than one definition. Find and read at least three meanings in your dictionary. Then, write a sentence for each definition.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### Writing Activity

Imagine that you survived a tornado like the one in the account. Write two newspaper headlines about the tornado. Use at least two **Words to Know**.